

Westside High

806 Pearman Dairy Road
Anderson, South Carolina 29625

Grades 9-12 High School

Enrollment 1,690 Students

Principal Henry D. Adair 864-260-5230

Superintendent Betty T. Bagley 864-260-5000

Board Chair Dr. William Mack Burriss 864-224-6384

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent

9

Good

13

Average

8

Below Average

6

Unsatisfactory

0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 16 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	No
2004	Good	Excellent	No
2005	Good	Below Average	No
2006	Good	Below Average	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

Percent	Our School			High Schools with Students Like Ours		
	2004	2005	2006	2004	2005	2006
Passed 2 subtests	75.9	74.6	74.8	76.4	73.6	75.0
Passed 1 subtest	13.0	11.9	11.3	13.1	13.5	11.4
Passed no subtests	11.0	13.4	14.0	10.8	12.8	13.7

HSAP PASSAGE RATE BY SPRING 2006

Percent	Our School	High Schools with Students Like Ours
	91.1%	89.9%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	9.3	11.0
Seniors who met the SAT/ACT requirement	9.3	11.3
Seniors who met the grade point average	47.0	49.8

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	399	230
Number of Diplomas	285	171
Rate	71.4%	76.9%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	79.1	81.6
English 1	65.5	61.2
Biology 1/Applied Biology 2	55.8	58.7
Physical Science	46.3	40.4
All Subjects	61.7	60.3

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	383	91.1	332	9.3	285	71.4	No
Gender							
Male	206	90.3	173	9.2	209	68.9	N/A
Female	173	93.1	159	9.4	187	75.4	N/A
Racial/Ethnic Group							
White	253	94.1	218	11.9	263	75.3	N/A
African American	113	87.6	105	2.9	124	64.5	N/A
Asian/Pacific Islander	3	100.0	3	66.7	3	100.0	N/A
Hispanic	4	50.0	3	0.0	4	50.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	342	95.0	281	11.0	355	75.2	N/A
Disabilities other than speech	41	58.5	51	0.0	44	40.9	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	383	91.1	332	9.3	399	71.4	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	9	22.2	N/A	N/A	N/A
Non-Limited English Proficient	382	91.4	323	9.0	398	71.6	N/A
Socio-Economic Status							
Subsidized meals	153	84.3	156	62.2	156	62.2	N/A
Full-pay meals	230	95.7	215	11.2	243	77.4	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	402	99.3	15.2	37.5	33.4	13.9	55.4	Yes	Yes
Gender									
Male	205	98.5	19.0	34.9	35.4	10.6	55.0	N/A	N/A
Female	197	100.0	11.2	40.2	31.3	17.3	55.9	N/A	N/A
Racial/Ethnic Group									
White	239	99.6	9.5	31.5	39.6	19.4	64.4	Yes	Yes
African American	153	98.7	25.4	47.1	23.2	4.3	40.6	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	326	99.4	6.3	39.3	38.3	16.0	64.0	N/A	N/A
Disabled	76	98.7	54.4	29.4	11.8	4.4	17.6	No	Yes
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	402	99.3	15.2	37.5	33.4	13.9	55.4	N/A	N/A
English Proficiency									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	397	99.2	15.4	37.1	33.8	13.7	55.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	188	98.9	24.0	42.5	26.3	7.2	42.5	No	Yes
Full-pay meals	214	99.5	8.0	33.3	39.3	19.4	66.2	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	402	99.3	18.8	34.2	33.7	13.3	61.4	Yes	Yes
Gender									
Male	205	98.5	18.5	29.6	39.7	12.2	64.0	N/A	N/A
Female	197	100.0	19.0	39.1	27.4	14.5	58.7	N/A	N/A
Racial/Ethnic Group									
White	239	99.6	11.3	30.6	42.8	15.3	73.9	Yes	Yes
African American	153	98.7	31.9	39.9	18.8	9.4	39.9	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	326	99.4	10.7	35.3	38.3	15.7	69.3	N/A	N/A
Disabled	76	98.7	54.4	29.4	13.2	2.9	26.5	Yes	Yes
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	402	99.3	18.8	34.2	33.7	13.3	61.4	N/A	N/A
English Proficiency									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	397	99.2	19.0	34.1	33.5	13.5	61.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	188	98.9	28.7	37.1	27.5	6.6	46.7	Yes	Yes
Full-pay meals	214	99.5	10.4	31.8	38.8	18.9	73.6	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,690)				
Retention rate	5.7%	Down from 11.7%	6.4%	7.0%
Attendance rate	94.8%	Down from 95.1%	95.3%	95.5%
Eligible for gifted and talented	0.0%	No change	10.1%	7.9%
With disabilities other than speech	17.6%	Up from 16.2%	12.2%	12.3%
Older than usual for grade	10.0%	Down from 12.2%	9.1%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	Up from 0.3%	1.1%	1.2%
Enrolled in AP/IB programs	11.2%	Up from 8.2%	8.5%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	9.3%		10.0%	10.2%
Annual dropout rate	4.4%	Down from 5.3%	3.3%	2.8%
Career/technology students in co-curricular organizations	0.0%	No change	6.1%	3.5%
Enrollment in career/technology center courses	779	Down from 804	405	448
Students participating in worked-based experiences	44.2%	Down from 45.3%	37.1%	24.2%
Career/technology students mastering core competencies	75.8%	Up from 72.2%	80.7%	80.0%
Career/technology completers placed	N/A	N/A	98.1%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 111)

Teachers with advanced degrees	52.3%	Down from 53.3%	52.3%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	1.8%	N/A	8.0%	9.6%
Teachers with emergency or provisional certificates	4.8%	Down from 6.1%	9.8%	9.9%
Teachers returning from previous year	93.8%	Down from 95.0%	87.3%	86.3%
Teacher attendance rate	96.1%	Down from 96.9%	95.3%	95.3%
Average teacher salary	\$45,351	Up 2.6%	\$43,915	\$42,943
Prof. development days/teacher	14.1 days	Up from 9.0 days	12.3 days	11.2 days

School

Principal's years at school	24.0	Up from 23.0	3.0	3.0
Student-teacher ratio in core subjects	28.8 to 1	Up from 27.1 to 1	25.4 to 1	25.7 to 1
Prime instructional time	89.8%	Down from 90.9%	89.0%	89.3%
Dollars spent per pupil*	\$6,580	Up 10.4%	\$6,580	\$6,792
Percent of expenditures for teacher salaries*	59.7%	No change	57.3%	55.3%
Percent of expenditures for instruction*	63.1%		62.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.0%	Up from 96.3%	95.9%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.4%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	1.1%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Westside High School aptly reflects the ideals of its mission statement. We are committed to providing a quality educational experience that will educate students to fulfill their roles as responsible, productive citizens, exemplify ethical character, respect individuality and cultural diversity, cultivate life-long learning, and believe that commitment makes the difference.

Located in an urban area between Greenville, South Carolina, and Atlanta, Georgia, our school population consists of approximately 1690 students. We provide an exemplary education to students through a vast array of programs that include rigorous academics, competitive athletics, and excellent visual and performing arts. We have established a smaller learning community with our 9th Grade Academy.

We are accredited by the Southern Association of Colleges and Schools. Our curriculum offers courses in foreign languages that include French, Spanish, Russian and German. Advanced Placements courses include English Literature & Language, US History, world history, psychology, calculus, biology, physics, and chemistry. We have attained national accreditation for our Engineering Academy through Project Lead the Way. We have been awarded the Gold Performance Award from the Southern Regional Education Board, recognized as a Flagship School of Promise, a Red Carpet school, and in 2002 and 2004 received The Palmetto Gold Award for excellence on the State Report Card.

Our instructional staff is committed to providing a quality learning experience for all students. More than 53% of our teachers hold advanced degrees, and 16% of our teachers have obtained National Board Certification.

For this school year, Westside graduated 332 seniors in May who...

Received over \$4.268,725 in scholarships.

Received \$268,000 in scholarships for Palmetto Fellows.

Included 10 Palmetto Fellows.

Included 108 Honor Graduates.

Included 18 recipients of Anderson School District Five Honors Diplomas.

The faculty and staff of Westside High School appreciate cultural diversity, unite in support of democracy, and believe that all students can experience success.

Henry Adair, Principal

Joy Fisher, School Improvement Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	105	185	43
Percent satisfied with learning environment	90.5%	75.0%	71.4%
Percent satisfied with social and physical environment	93.3%	83.1%	62.8%
Percent satisfied with school-home relations	76.5%	88.5%	69.8%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.